SACRED HEART COLLEGE

Paringa Newsletter

Volume 35 Issue 9 17th June 2009

Term 2, 2009

Week 8 June	17	Wed	17 – 19 June Year 10 Examinations
	17	Wed	Paringa Newsletter #9
	20	Sat	Year 12 Formal
Week 9	22	Mon	Pupil Free Marking Day
	23	Tues	Semester 2 Begins
	23	Tues	P&F Meeting
	24	Wed	Reports Issued
	26	Fri	Newman House Mass
	28	Sun	28 June – 3 July REMAR – Blue Solidarity Camp to Woomera
Week 10 July	1	Wed	Paringa Newsletter #10
	3	Fri	Classes Finish at 1:00 pm Term 2 Ends

Sacred Heart College Senior wishes to inform you of the sad passing of Mrs Kathleen Scott on Thursday, 4th June 2009. Kathleen was a valued staff member and teacher of 7 years at Marymount College.

Dear Parents, Caregivers, Students, Staff and Friends of the College,

Friday 5th June was a central event in the life of the school. It commemorated and celebrated the Feast of the Founder of the Marist Brothers, Marcellin Champagnat, who devoted his life to providing educational opportunities for young people. The day began with a school Mass and the students from Year 10 to Year 12 then walked in solidarity to Seacliff to promote a day of school spirit and community. Significant funds raised on the day will be taken to impoverished orphanages and schools in India and Philippines later in the year. This will support students who have little by way of material possessions and opportunity. I wish to sincerely thank those in the school community – staff and students, who participated so positively in a day that aimed to promote the cause of the disadvantaged, for it lies at the heartland of what Sacred Heart College stands for as a school.

Over the last 12 months the Teaching and Learning Committee at the College has been working intensively to review the current timetable and how curriculum delivery can be optimized in the new SACE. The timetable structure at Sacred Heart College has existed for over 13 years and while it has served the school well, it is believed that more a contemporary system of curriculum delivery – particularly one that aligns with symmetrical time blocks more akin to University systems, should be developed. Accordingly, a new timetable will be introduced in 2010 which will contain 55 minute lessons, although across each week a given subject line will have a double lesson of 110 minutes. This will accommodate subjects such as Physical Education, Home Economics and Technology which require longer lesson time for practical application of theory work. The timetable will also see students having more frequent and greater face to face teaching across a given period. Students entering Year 12 in 2010 under the auspice of the former SACE will join the new structure and will also be advantaged by the arrangements that apply. Further information will follow into Term 3.

Congratulations to the students involved in the Year 10 Drama Productions held in week 6, and also to the debating teams which continue to experience success against quality opposition.

Many thanks are extended to all who participated in the Strategic Planning process earlier in the term. The data is being analysed by the School Council and a new Strategic Plan 2009 – 2015, is intended to be approved by the Council over the months ahead.

I encourage all students to prepare solidly for the end of semester examinations, which are underway as this newsletter goes to print.

Best wishes,

Dr Paul Hine
Principal

The Marist Corner

Our **Feast Day Mass** on June 5th, was celebrated by old scholar, Fr Ben Roberts and attended by five of our Marist brothers.

INGNITE THE HEART
EMBRACE THE VISION
TRANSFORM THE WORLD

The theme of this year's Mass challenges the students to live their life with passion and conviction, and as Marists, that passion and conviction demands a social justice responds on both a local and global scale. This is what saw over 800 of our community walk the path of service to raise money for Marist projects in countries less fortunate than our own.

*This **Friday 19th June is the Feast of the Sacred Heart of Jesus**. This is obviously a special feast in the life of our school as it is the origin of the name of our college. When we ponder on the significance of what this means; in short it is about love and all that love entails. The heart is the life source of a person and in giving our heart to someone we give our complete selves. On this feast we remember that Jesus gave himself completely to us and we are asked to do the same. Not only to those who are easy to love but as St Marcellin said to "love them all and to love them all equally."*
This is what we celebrated in our Mission March and it is this that we hope to keep in mind as our year continues and we face the many situations that might require us to reach out in love and acceptance.

A special bible was presented to the school by the Marist Brothers at the Feast Day Mass. It will be used in all the major liturgical celebrations that occur throughout the year. Here we see Br David Blay presenting the bible to Dr Paul Hine.

The Marist Mission March which took place after the Mass was a huge success.

It was a day of fun and enjoyment for everyone who attended, and it was great to see everyone contributing to the immense Marist spirit that was present. Together, we were able to raise over $13,000 dollars, which is going to the less fortunate Marist schools and communities in India and the Philippines.

We would like to extend our gratitude and thanks to all of the teachers and parents that made the day a possible event, and especially to the students who raised money for the occasion and attended in the walk to Seacliff. Well done guys!
Jess Honner, on behalf of the Mission Immersion Team

School Closure

The attention of the school community is drawn to the coming student free day on Monday 22nd June. There will be no classes on this day to ensure the completion of exam marking and report writing. This will enable End of Semester reports and Statements of Results to be issued later in the same week. Semester Two begins for all students on Tuesday 23rd June.

Mr John Cadd
Director of Student Welfare

Woomera 2009

The location for our SHCS REMAR Blue Solidarity Camp

Week 10 of this term will find nineteen year eleven students and a convoy of vehicles heading towards Woomera for a week long immersion experience. Collaborating with the local community in a social justice format and providing an intensive ministry experience will be key focal areas of participation. Our convoy consists of a staff car, school utility and trailer and coaster bus with trailer, which will be followed by a truck and trailer (with an earth mover on board) generously donated by Mr and Mrs T and H Warren of PIMPALA Landscape Supplies.

Staff involved include: Simone Boyd, the National REMAR Coordinator; Helms - Tracey Dorian, Shane Hennessy; and Western Australian REMAR Retreat Leader - Simon Martino, along with a member of our School Maintenance Team, Stuart Vallance.

Students involved on our inaugural journey are: Lauren Bone, Kate Cousins, Maddy Cracknell, Jennifer Cullen, Zac Davy, Ashlee Dingle, Emma Doley, Joel Edwards, Katie Fritz, Ashley Hunt, Julianna Kittell, Stephanie Lucas, Steph Lunn, Ben McCarl, Patrick Moritz, Laura Potts, Laura Scarfo, Henry Smith and Aaron Woolard.

The week will include working with the community in some hard, labour intensive, physical challenges and also some time set aside for some community liaison work by conducting coaching clinics at the local school and assisting with duties at the local Council Offices.

It will also be a time of finding out more about ourselves and our place in this world through group and personal faith development structures.

The experience will heighten understanding that things do not just fall into place in life but that in order to succeed we must plan and work at it; otherwise we let ourselves down as well as those who are depending on us. A full report on our return. We bid good luck and safe travels to all concerned.

Mr George Chyer
REMAR Coordinator

Can You Help?

REMAR RED Caravel students are supporting a project initiated by the Australian Refugee Association for the Bhutanese community in Adelaide. The Bhutanese are the newest arrivals to Adelaide from refugee background, having lived in Nepal refugee camps for the last 15 or so years. They would like to set up a soccer program with a girls and boys team.

We are looking for some second hand boots, shin pads and balls to get them started (there are 55 young people out of a total number in their community of 300 who are super keen to get playing) and so we are putting out a call to see if we can start a "boot bank".

Any boots, pads or balls would be so gratefully appreciated. If you have boots around the house from last year that don't fit.....drop them into the College and we will find them a good home.

Sophie Weller/Kimmin McCaffery/Jasmina Culic for REMAR, Sacred Heart College Senior

Holdfast bay – Hayama Exchange

Congratulations to year 10 students Carmel Larkin and Rebekkah Hobbs and year 11 student Matilda Byrne, who have been selected to travel to Japan in the July school holidays as part of the annual exchange organised by the City of Holdfast Bay. The girls will be hosted by families from schools around Hayama and their host siblings will visit Holdfast Bay in August. This very successful exchange program has now been running for over 10 years and many Sacred Heart students have previously participated in the exchange program. We wish the girls well and look forward to meeting the students from Hayama in August.

Ms Sue Duncan
Japanese Teacher

Photography Department at SHCS

Part of the photography courses we offer at SHCS requires the understanding and use of film cameras, in particular the SLR cameras. We do already have several of these cameras but with the frequency of their use across all year levels at the college they are often in need of repair. Repairs are time consuming and when cameras are off site being repaired we are without the fundamental machines of any photography course. I am asking for your help; if you can part with your no longer used SLR film cameras then we can certainly make use of them. Lenses, camera bodies and all bits and pieces will be of use to our students. The digital revolution is well and truly entrenched in our photography world but it is so much more meaningful and less complicated when trying to explain aperture and shutter speed to students when using the film SLR cameras.

Hope you can help.

Mr John Markota
Photography Department at SHCS

Red Shield Appeal

Again the boarders at S.H.C. have given their time in supporting the Red Shield Appeal and hit the streets in our local community on Sunday 31st May. It's a credit to them and a reflection of the often overlooked aspect of our boarding students who step up when called upon. The total of $2,177.00 was handed over to the Salvation Army on the following Monday. Our association with each other goes back decades, beginning with the initial collections organized by the resident Marist Brothers who cared for the then all male boarding house. For now the good work continues. Thank you to all concerned.

Mr Lawrie Gherghetta
Boarding House Supervisor

School Reports

Parents are reminded that school reports will be issued on the following dates:

Semester 1
Statement of Results (Yrs 10 & 11) and Interim Report #3 (Yr 12) Issued on Wed 24/6/09
Semester 2
Interim Report #1 Issued on Fri 21/8/09
Interim Report #2 Issued on Wed 14/10/09
Testimonials (Yr 12) Issued on 28/11/09
Statement of Results & Pastoral Care Reports (Yr 10 & 11) Issued on 8/12/09

Please sign your child's diary upon receipt of the report.

Careers and Courses

YEARS 10, 11 & 12

Work Experience

BEFORE CONSIDERING WORK EXPERIENCE PLEASE BE AWARE OF THE FOLLOWING:

It is a legal requirement that prior to commencing work experience students are inducted in the following areas: Occupational Health and Safety, Equal Opportunity and the Children's Protection Act 1993. Adequate time (approximately 3-4 hours) should be allocated to cover these topics effectively and students need to demonstrate their understanding.

In addition to this, the work experience form must be signed by the student, parent/guardian, work experience supervisor (all arranged by the student) and finally the principal (arranged by the school). The **original** (copies or faxes are unacceptable) work experience agreement form then becomes a legal contract which sets the school insurance cover in place and must be retained by the school for a number of years.

The school must also provide a contact person who is responsible for each student for the duration of their placement.

Work experience is a very valuable experience for most students however; it does take time to ensure that the above expectations are met. We are happy to accommodate students in the times allocated, please do not cause yourself or the school embarrassment by making other arrangements and then asking for exceptions to be made.
Students who wish to do work experience during 2009 are advised that the dates are:

6th – 10th July - CLOSED

28th September – 2nd October
Deadline for paperwork 1st September

30th November – 4th December
Deadline for paperwork 27th October

Work or job trials are not sanctioned by SA work experience guidelines.

Electronics and ICT Career Information Night

The SA Electronics and ICT industries are innovative and exciting to work in. Come and hear first hand from young graduates working in these industries. Learn about the many pathways into these careers. Visit many company displays to find out more about what these corporations do. There is also a workshop on making your own LED torch, a chance to win an iPod and free pizza and soft drinks! A not to be missed event for interested students, parents and teachers.

When:	Wednesday 19th August, 2009
Where:	Norwood Concert Town Hall 175 The Parade Norwood (access via George St and The Parade)
Time:	6.30 - 8.30 pm
Cost:	FREE - Bookings Essential!

Call 8272 5222 or info@eiaa.asn.au or visit www.eicta.asn.au to book online.

Adelaide Uni News
Roseworthy Open Day
For the first time, Roseworthy Open Day will be held on a weekend, so please mark Sunday 13th September 2009 in your diaries. This is an interactive community event offering a range of exhibitions, demonstrations, tours and study/career talks. Prospective students and their families will be able to tour Roseworthy Campus, meet staff and current students and access study/career information. Information will also be available on scholarships, accommodation and student support. For more information on this event please visit: www.adelaide.edu.au/openday/roseworthy/ or contact Judy Tucker on (08) 8303 7812 or email: judy.tucker@adelaide.edu.au
New degree Bachelor of Psychological Science
Psychology is becoming an increasingly popular topic both within the high school sector and universities. With this in mind the School of Psychology at the University of Adelaide has introduced a new program, the Bachelor of Psychological Science. In this degree students can choose to study their psychology courses along side courses from the Health Sciences, Humanities, Sciences and Business areas, the degree having been designed to give students an opportunity to study topics of interest which complement the psychology element. Throughout this degree students will expand their knowledge on biological bases of behaviour (brain), cognition, developmental psychology, individual differences, language, learning and memory, mental health, motivation and emotion, perception, personality and social psychology. The 3-year degree has been accredited by the Australian Psychology Accreditation Council and, with further study, can lead to registration as a Psychologist.
To find out more about this program, or other Psychology options, please contact Carmen Rayner at The School of Psychology on 8303 5704 or email: carmen.rayner@adelaide.edu.au

Upcoming Information Meeting for EF High School Year Overseas
Goodwood Community Centre
32 – 34 Rosa Street
(enter via Rosa Street entrance)

Tuesday 28th July 7.00 pm – 8.30 pm

More details from the careers office or www.ef.com

Flinders University now offers Language other than English (LOTE) Bonus Points for entry into a range of their courses.
For more details please call into the careers office.

Students interested in computing or engineering courses at university may like to have a look at the UNSW Computing/Engineering Student Guide available in the careers office.

YEARS 11 & 12

Experience Days at Flinders University
Flinders University is providing the opportunity for Year 11 and 12 students to participate in a suite of practically oriented Experience Days.

Creative Arts Experience Day - Wednesday 22nd July
Environmental Experience Day - Thursday 23rd July
Engineering Experience Day - Friday 24th July
Business Experience Day - Friday 24th July

Experience days are being held from 9.00 am – 3.15 pm.
A free lunch will be provided for students.
As numbers are limited students will need to register via the careers office.

YEAR 12

UniSA News
UniSA has announced a new future direction in that all programs at the University are looking to incorporate more experiential learning for students to provide a more meaningful context for student learning.
A new double degree opportunity is to be offered with B Laws/ B Arts and Bachelor of Medical Science with a number of different future possibilities. UniSA has also recently announced a range of different Year 12 subjects which will attract bonus points for certain university programs, in addition bonus points will be offered for any HESS general study of English. For more details please see www.unisa.edu.au or call into the careers office.

UNSW Co-op Program Scholarships
In 2010, the UNSW Co-op Program will offer scholarships in 24 programs across Business, Engineering, Built Environment and Science.

The benefits for students include:

- industry experience with leading employers
- leadership and professional development training
- mentoring and support throughout their degree
- professional networking opportunities
- strong network of friends and peers
- $60,000 - $75,000 scholarship.

In the current economic climate, it is more important than ever that students gain a competitive advantage when entering graduate employment. The UNSW Co-op Program provides invaluable professional experience in the real world that helps Co-op Graduates make smarter career choices and positions them well ahead of the competition.

The UNSW Co-op Program is open to Year 12 students entering university for the first time, or those commencing university for the first time after a gap year. Candidates for Scholarship are not only selected on their academic ability, but also their communication skills, community contribution, personal motivation and leadership potential. Co-op Scholar applicants need to achieve a TER of 95.7 (or equivalent) unless entry into the particular program at UNSW requires a higher mark. Any Year 12 student expecting a TER above 90 should consider applying.

Students can find out more and apply online at: www.co-op.unsw.edu.au

Other scholarships at UNSW are available to reward academic and/or sporting excellence, to assist students from rural areas or those with financial disadvantage, for indigenous students, and for students wanting to study a particular program.

For more comprehensive information about scholarships and awards available at UNSW see www.scholarships.unsw.edu.au or visit the careers office.

Disclaimer: Statements on careers and courses included in this newsletter are not necessarily those of SHCS.
ie: The text of notices on courses and industry prospects may be taken directly from their correspondence/publicity material.

Urgently Required Homestay Accommodation for International Students

The College is currently pursuing the enrolment of international students for 2009 and beyond.

A unique opportunity exits for the families of our community to host these students in their homes. Quality home stay is a feature of the program and provides both the host family and the student with a rewarding experience of life in Adelaide.

If you are interested or require further information please contact Deborah Hearl, Coordinator of International Students, on 8350 2562.

Tri-School Uniform Shop

Located at the rear of Sacred Heart College Senior School, Scarborough Street, Somerton Park. MasterCard, Visa Card and EFTPOS available. Direct telephone ***(08) 8350 2586***.

Second-hand uniforms. Neat, clean, current uniforms are accepted for re-sale during shop hours.

Term Two Trading

Tuesdays	1.00 – 6.00 pm
Wednesdays	8.00am – 12 noon
Thursdays	1.00 – 6.00 pm

Mrs Lisa Harvey
Tri-Schools Uniform Shop

DECOMMISSIONING CEREMONY

THE STABLES

FRIDAY 26th JUNE 2009

FROM 5:00 PM

All welcome
Email: jpg@shcs.sa.edu.au
or phone Jane Ping
on (08) 8350 2590

Australian Red Cross First Aid Courses July 2009 School Holidays

Baby Sitting Course

This course is part of the Red Cross First Aid program and is designed to teach young people, 15 years and over, the skills and knowledge needed when caring for children.

The course runs over two days, Monday – Tuesday July 13 – 14 from 9:00 am to 4:30 pm.

Senior First Aid Course

This course (for anyone over 14 years of age) teaches the fundamental principles, knowledge and skills of first aid to enable you to give competent emergency care until professional assistance is available.

The course runs over three days, Wednesday - Thursday – Friday July 8 – 9 – 10 from 9:00 am to 4:00 pm.

If any student would like to enroll for either of these enjoyable and practical courses, they can call our Training Department on 1300 367 428 for enrolment details.

Australian Red Cross